

## Training Programme:

On successfully completing the training, all staff will be able to:

Identify that behaviour serves a purpose

Name the four functions of behaviour

Identify the elements of the PROACT-SCIPr-UK® whole approach

Identify the health and safety issues associated with the use of audit-based physical interventions

Demonstrate competence in the audit-based physical interventions taught in a training environment

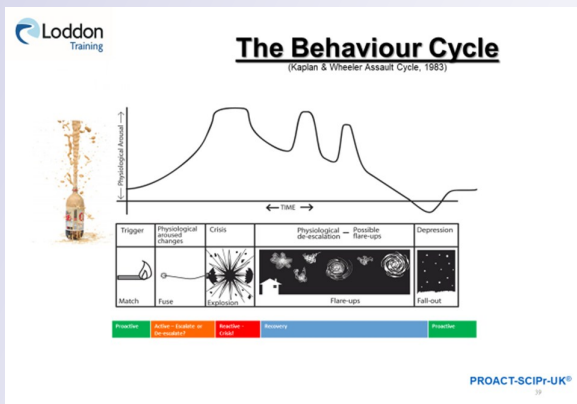
Identify how relevant legislation and guidance influence working practice

Describe the difference between behaviour support and behaviour control

Identify and define active interventions that will reduce the risk of behaviour escalation

Identify proactive, active and reactive strategies as part of the PROACT-SCIPr-UK® whole approach

Describe responsibilities when implementing PROACT-SCIPr-UK®



## Who do I contact for more information?

Please contact the Principal Instructors leading on Mainstream support:

**South Area:** Russell Ames / David Sladden

Russll.ames@thebeacon.kent.sch.uk /

dsladden@wyvern.kent.sch.uk

**East Area:** Stephen King / Michael Setterfield

S.king@stns.org.uk /

msetterfield@stone-bay.kent.sch.uk

**North Area:** Peter Masaryk

peter.masaryk@meadowfield.kent.sch.uk /

**West Area:** Jaime Cronk / Sarah Camp

jcronk@five-acre.kent.sch.uk /

scamp@five-acre.kent.sch.uk

Alternatively, you are welcome to contact any Kent PROACT Network Instructor or Principal Instructor for more details regarding training, or should you require any additional information.

## Further information

Loddon website

<https://www.loddonschool.org/loddon-training/>

## PROACT-SCIPr - UK®

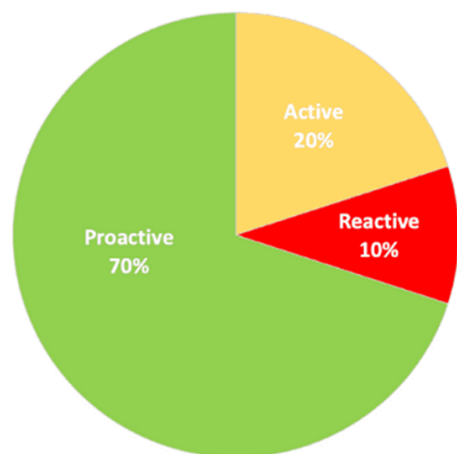
Positive Range of Options  
Avoiding Crisis using Therapy  
Strategies for Crisis Intervention  
and Prevention

A guide for  
Mainstream Schools  
and Settings

## What is PROACT-SCIPr-UK®

PROACT-SCIPr-UK® is a training model, developed by the Loddon School, which has been formally accredited by Bild Certificated Training (ACT) and certificated as complying with the Restraint Reduction Network Standards (RRN).

The model emphasises the importance of developing proactive strategies to reduce the requirement for physical interventions. It offers a structured training programme aimed at those supporting pupils with challenging behaviours.



The PROACT-SCIPr-UK® Gradient

## Why PROACT-SCIPr-UK®?

This approach focuses on:

- The communicative function of behaviour
- Problem solving
- Developing support strategies
- Keeping safe and secure

## Kent PROACT Network:

The Kent PROACT Network holds a licence with Loddon training, through St.Nicholas Special School Canterbury, which enables us to offer certified training to other settings and schools.

This Network consists of lead Principal Instructors and over 100 certified Instructors across the county. These Instructors are active members of staff based in Special Schools, SRPs and Mainstream Schools and have an extensive knowledge and expertise of supporting pupils with challenging behaviours.

We provide training using PROACT-SCIPr-UK® approaches, for staff who support pupils who display challenging behaviours due to a range of additional needs, including autism, learning and social, emotional and mental health difficulties.

Our accredited training consists of positive approaches to behaviour management which encourages the use of proactive responses.

Our approach focusses on the PROACT-SCIPr-UK® gradient, outlining how much of the training is directed to different strategies:

**70% – Proactive Strategies** - such as enabling independent choices, relationship building, substitute skills, environmental modifications.

**20% – Active using Positive Techniques** - such as positive reinforcement, addressing immediate needs to de-escalate, teachable moments.

**10% – Reactive** - using calming techniques, physical interventions and consequences.

## Training Programme:

A training programme has been developed to cover the maximum 12 hour requirements over a range of options to suit your needs.

This covers Introductory, Foundation and Refresher training. We encourage, where possible, that this is a whole school approach and accessed by all staff, including senior leaders and governors.

Options include:

- Completion of a Training Needs Analysis to ensure the training meets your needs
- Training session to cover core PROACT-SCIPr-UK® approaches, focusing on Beliefs, Values and Attitudes, Proactive and Active Strategies
- Additional training on Reactive Strategies to train Physical Interventions
- Review meeting to discuss the impact of training and any next steps agreed

The Kent PROACT Network has created a workbook, designed to provide activities for schools and settings to work through as staff teams, to further build on key areas, including:

- Behaviour / Wellbeing Support Plans
- Gateways to Positive Behaviour
- ABC of Behaviour
- Sensory Checklist
- Escalate or De-escalate—adult responses